



Brain and Behavior

0	1.	Be able to label a diagram or a model of a human brain including the following parts and tell briefly what each part does. medulla				
		pons				
		cerebellum				
		midbrain				
		thalamus				
		hypothalamus				
		pituitary gland				
		cerebrum				
	2.	What is a neuron?				
		Draw a picture of a typical neuron and label it's parts.				

		Where does information enter a neuron and where does information leave from?				
<u> </u>	3.	Explain how drugs affect the function of neurons especially at the 'synapse'.				
<u> </u>	4.	Make a commitment never to take drugs except for medical reasons. What is a reflex?				
		Perform a knee-jerk reflex test on someone. (Instructions: Gently tap someone just below the knee-cap while the person's leg is hanging over the edge of a chair.). Explain why it occurs (use the following terms in your answer: sensory neuron, motor neuron, spinal cord).				
		Why do doctors use this test in a physical exam?				
۵	5.	What is a sensory neuron?				
		What is "adaption". Demonstrate adaption by doing the following: a. Rest your arm on a table and then place a small cork (or some thing very light) on your arm. Notice how it feels at that time and how it feels one minute later after not moving.				
		b. Place one finger of one hand in a bowl of cool water and another finger of the other hand into a bowl of warm water. After 30 seconds, put both fingers in to a bowl of water at room temperature. How does the water at room temperature feel on each finger?				

		c. Wh	at spiritua	al lesson can	be drawn 1	from the con	ncept of ad	aption?
	6.	How are the senses of taste and smell similar and how are they different. Similar						
		Different						
		tastes. Insing: sugar ter) or sal tongue. N	structions r water (fo lty water (lotice which nse with p	ch part of the s: Have some or sweet), lend salt), and the ch areas of the oure water be	cone dip a conon juice (in lightly to the tongue to	Q-tip into o for sour), flouch differe taste the solu	ne of the foat tonic want parts of ution that is	ollow- ter (bit- your s being
		Sweet			Sour			
		Ritter			Salt			

	a blind-spot. Find your blind-spot for one eye. Instructions: Place a very small black dot on the center of a white piece of paper. Close one eye and stare directly ahead. Hold the paper at arms length in front of you and move the paper until the spot "disappears" (usually this is occurs when the dot is just a bit below eye level—it is important).
- 8	Describe the three basic parts of the ear and tell what each part does.
	Basic Parts Function
	1
	3
	Explain why the following activities can be bad for your hearing: listening to a "walkman"
	putting something long in your ear
	being in the front row at a loud music concert

7. Draw a picture of the various parts of the eye and explain why you have

	not treating an ear infection properly				
	stano	ding behind a jet at an airport			
9.	need	one or more of the following activities: (some of these activities will to be planned with a medical/dental professional or at a local col or university—they are usually very willing to assist you) Observe an electroencephalogram or one being performed on someone and describe what can be learned from this test.			
	b.	Watch a "lie-detector" test being performed. Briefly explain how one works.			
	c.	Observe an MRI or one being performed and explain what information can be learned from such a test.			
	d.	Observe a neuron under a microscope.			
	e.	Observe someone receiving an local or general anesthetic and explaining how an anesthetic works.			
	f.	Observe a real human brain (fresh or preserved)			
10.	List	at least 5 things that you can do to protect your brain from damage.			
	1.				
	2.				
	3.				
	4.				
	5.				
11.	Do o	one of the following:			
	a.	Visit and help care for someone (minimum of 2 hrs) who has a disease of the brain and report on their special needs.			
	b.	Briefly describe the following disorders of the nervous system: Alzheimer's Disease			
		Multiple Sclerosis			
		_			

	Epilepsy
	Major Depression
	Down Syndrome
	Huntington's Disease
	quadriplegic
	paraplegic
12.	Find at least three references from the Bible that refer to your brain
	and/or to decisions that you make in life.
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