1. What is “migration?” Give a short history of the study of migration:

______________________________________________________________________________

______________________________________________________________________________

2. Give three reasons why animals may migrate:
   1. ____________________________________
   2. ____________________________________
   3. ____________________________________

3. What are some ways that animals know when and where to go?

______________________________________________________________________________

______________________________________________________________________________

4. List two migratory animals of each:

<table>
<thead>
<tr>
<th>#1</th>
<th>#2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birds</td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
</tr>
<tr>
<td>Mammals</td>
<td></td>
</tr>
<tr>
<td>Insects</td>
<td></td>
</tr>
<tr>
<td>Amphibians</td>
<td></td>
</tr>
<tr>
<td>Reptiles</td>
<td></td>
</tr>
<tr>
<td>Crustaceans</td>
<td></td>
</tr>
</tbody>
</table>

5. Describe dangers that migrating animals may face:

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
6. Match each term to its correct definition:

<table>
<thead>
<tr>
<th>Complete Migration</th>
<th>A. A single animal only travels one way, breeds and dies; Its offspring complete the trip.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partial Migration</td>
<td>B. Animals follow the food supply without a specific end goal</td>
</tr>
<tr>
<td>Nomadic Migration</td>
<td>C. Animals travel to a new location, then return.</td>
</tr>
</tbody>
</table>

7. List three ways that humans may disrupt migration, and list a solution for each:
1. __________________________________ Solution:_______________________________
2. __________________________________ Solution:_______________________________
3. __________________________________ Solution:_______________________________

8. Choose either the Arctic Tern, Caribou, Salmon, Monarch Butterfly, Great Migration, or other significant migration and collect the following information:

Common Name:_________________________ Scientific Name:_________________________

Reason(s) for Migration:________________________________________________________

Migration Distance:___________________________

Draw their migration route below:

9. List three ways animal migrations are tracked.
1. _________________________________
2. _________________________________
3. _________________________________
10. How are human migrations similar to animal migrations, and how are they different?

<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Choose two Bible stories that mention a migration and discuss the purpose of the migration with your instructor.
   Staff member’s signature: __________________________________________________

12. Complete two of the following:
   a. Participate in a conservation project that would make a positive impact for migratory animals.
   b. Talk to your group, write about, or create a video describing your experience on the conservation project completed in option a. Be sure to include information about the animals your efforts will affect.
   c. Watch a video about migration and share what you learned with your instructor.
   d. Visit a zoo, animal park, or aquarium where there are migratory animals on display. Learn three things about one of the migratory animals on display.
   e. Take photographs of at least five migratory animals in the wild or captivity and share with your group.
   f. Visit a resting spot for migrating animals and identify as many different species as possible.

   Staff member’s signature: ________________________________________________