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Pathfinder's Name

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## Raptors

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1. What does the word “raptor” mean?

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2. Classification:

- a. Identify the two major groups of raptors.

1. \_\_\_\_\_  
2. \_\_\_\_\_

- b. List the scientific names of the orders & families collectively referred to as “raptors” or “birds of prey.”

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- c. Identify distinct characteristics of raptors.

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- d. an example of a raptor that illustrates each of the families represented under these two major groups (7 families).

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_

- ❑ 3. From a diagram, identify or label the following parts of the raptor:
  - a. Eyes
  - b. Feet & Talons
  - c. Chest
  - d. Body
  - e. Beak
  - f. Ears
  - g. Wings
  - h. Feathers

Date completed \_\_\_\_\_

- ❑ 4. Discover the following information about raptors. Use this information to compare and contrast raptors with another family of birds, such as ducks and geese (anatidae) or parrots (psittaciform).
  - a. Smallest diurnal and nocturnal raptor
  - b. Largest diurnal and nocturnal raptor
  - c. Kinds of nests raptors build
  - d. Average life span for large and small raptors
  - e. Most common food of raptors
  - f. How raptors eat their food?

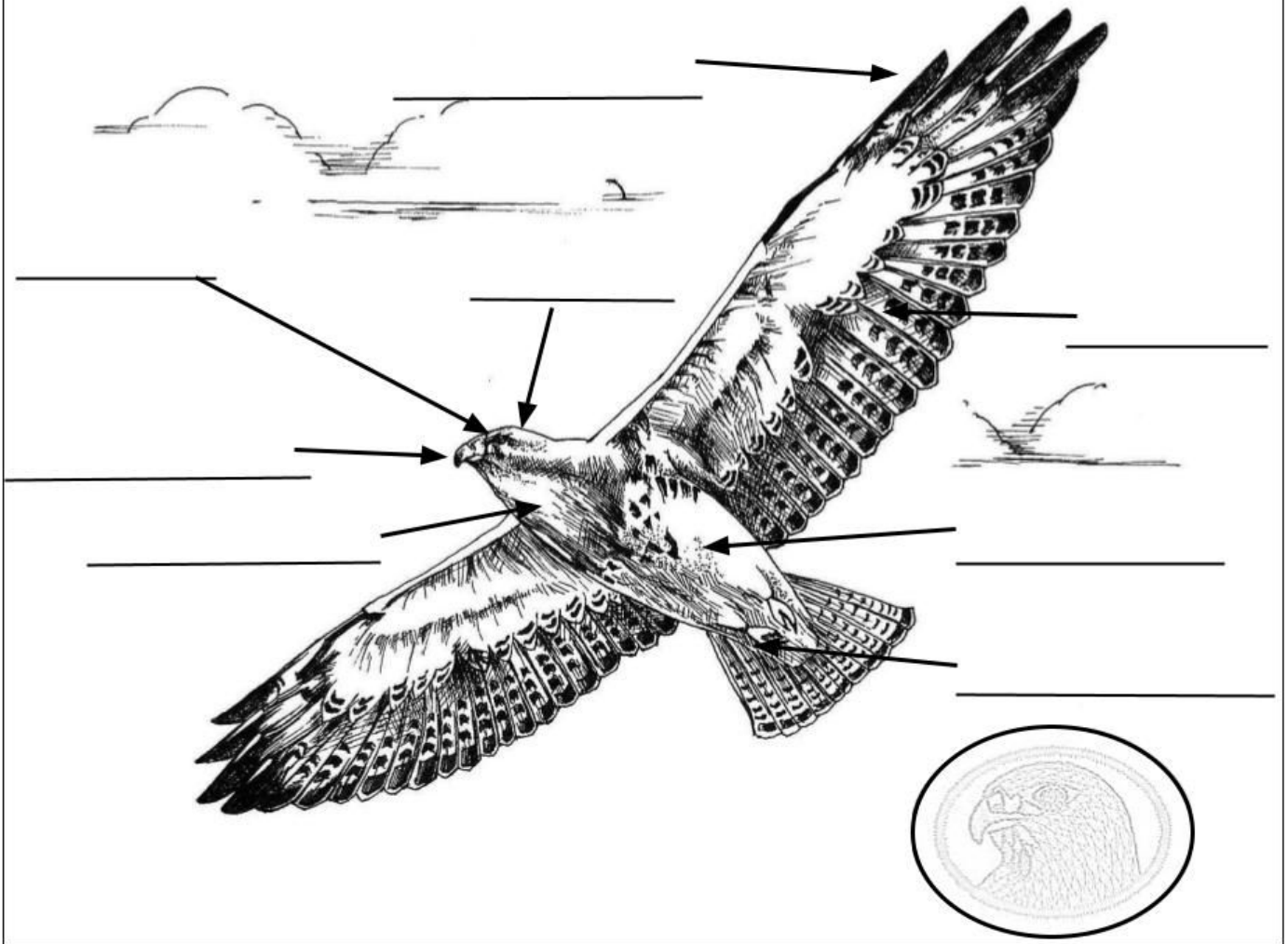
family of birds: \_\_\_\_\_

	Compare	Contrast
Smallest diurnal	_____	_____
	_____	_____
Samllest diurnal	_____	_____
	_____	_____
Nests	_____	_____
	_____	_____
	_____	_____

# Raptor Honor Diagram

## To Complete Requirement #3

Name: \_\_\_\_\_



### Wordbank:

- a. Eyes
- b. Feet & Talons
- c. Chest
- d. Body
- e. Beak
- f. Ears
- g. Wings
- h. Feathers

Life span	_____	_____
	_____	_____
Common Food	_____	_____
	_____	_____
How they eat	_____	_____
	_____	_____

5. Do one of the following:
- a. Watch a live raptor demonstration
  - b. Read a book on raptors
  - c. Watch a film documentary on raptors
- Date completed \_\_\_\_\_
6. Do two of the following:
- a. Create a puppet show about raptors.
  - b. Dissect an owl pellet, preferably online, and write down what you find.
  - c. Make a chart of raptor wing spans and shapes of wings.
  - d. Make a file of at least 10 raptor craft ideas and complete (5) five of the crafts.
  - e. Make a notebook, art display, media presentation or collage with pictures and information about raptors
  - f. Create a board game about raptors
  - g. Photograph at least (5) five live raptors in the wild or captivity. Label your photographs.
- Date completed \_\_\_\_\_
7. Experience raptors in one of the following ways
- a. Visit a zoo or aviary. Have a docent tell you about the raptors they care for.
  - b. Have a specialist visit the group and share what he/she does with raptors
- Date completed \_\_\_\_\_

- 8. Observe raptors in the wild nesting or migrating. If possible, work with an area nature center, park, or wildlife management areas.

Date completed \_\_\_\_\_

- 9. Find two Bible passages about raptors and summarize a moral lesson from each one.

1. \_\_\_\_\_

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\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_