1. What does the word “raptor” mean?

________________________________________________________

________________________________________________________

________________________________________________________

2. Classification:
   a. Identify the two major groups of raptors.
      1. ________________________________________________
      2. ________________________________________________
   b. List the scientific names of the orders & families collectively referred to as “raptors” or “birds of prey.”
      ________________________________________________
      ________________________________________________
      ________________________________________________
      ________________________________________________
   c. Identify distinct characteristics of raptors.
      ________________________________________________
      ________________________________________________
      ________________________________________________
      ________________________________________________
   d. An example of a raptor that illustrates each of the families represented under these two major groups (7 families).
      1. ________________________________________________
      2. ________________________________________________
      3. ________________________________________________
      4. ________________________________________________
      5. ________________________________________________
      6. ________________________________________________
      7. ________________________________________________
3. From a diagram, identify or label the following parts of the raptor:
   a. Eyes
   b. Feet & Talons
   c. Chest
   d. Body
   e. Beak
   f. Ears
   g. Wings
   h. Feathers

   Date completed ____________________________________________

4. Discover the following information about raptors. Use this information to compare and contrast raptors with another family of birds, such as ducks and geese (anatidae) or parrots (psittaciform).
   a. Smallest diurnal and nocturnal raptor
   b. Largest diurnal and nocturnal raptor
   c. Kinds of nests raptors build
   d. Average life span for large and small raptors
   e. Most common food of raptors
   f. How raptors eat their food?

   family of birds: ____________________________________________

   Compare                              Contrast

   Smallest diurnal
   ___________________  ____________________
   ___________________  ____________________
   ___________________  ____________________

   Smallest diurnal
   ___________________  ____________________
   ___________________  ____________________
   ___________________  ____________________

   Nests
   ___________________  ____________________
   ___________________  ____________________
   ___________________  ____________________
Raptor Honor Diagram
To Complete Requirement #3

Name: ____________

Wordbank:

a. Eyes
b. Feet & Talons
c. Chest
d. Body
e. Beak
f. Ears
g. Wings
h. Feathers
<table>
<thead>
<tr>
<th>Life span</th>
<th>___________________</th>
<th>____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Common Food</th>
<th>___________________</th>
<th>____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How they eat</th>
<th>___________________</th>
<th>____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
<tr>
<td></td>
<td>___________________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

5. Do one of the following:
   a. Watch a live raptor demonstration
   b. Read a book on raptors
   c. Watch a film documentary on raptors

   Date completed ______________________________

6. Do two of the following:
   a. Create a puppet show about raptors.
   b. Dissect an owl pellet, preferably online, and write down what you find.
   c. Make a chart of raptor wing spans and shapes of wings.
   d. Make a file of at least 10 raptor craft ideas and complete (5) five of the crafts.
   e. Make a notebook, art display, media presentation or collage with pictures and information about raptors
   f. Create a board game about raptors
   g. Photograph at least (5) five live raptors in the wild or captivity. Label your photographs.

   Date completed ______________________________

7. Experience raptors in one of the following ways
   a. Visit a zoo or aviary. Have a docent tell you about the raptors they care for.
   b. Have a specialist visit the group and share what he/she does with raptors

   Date completed ______________________________
8. Observe raptors in the wild nesting or migrating. If possible, work with an area nature center, park, or wildlife management areas.
   Date completed ________________________________

9. Find two Bible passages about raptors and summarize a moral lesson from each one.
   1. __________________________________________________________
      __________________________________________________________
      __________________________________________________________
   2. _________________________________________________________
      __________________________________________________________
      __________________________________________________________