

Visual Media Critic British Union e-Honour



Requirements:

1) As a group, create a list of the various types of visual media. Then participate in an in-depth discussion on how varying types of media can be used to spread the gospel of Christ. Present a summary of your discussion to a different group or share your conclusions online.

In the 2 Spaces below, list at least 8 Types of Media:

- 1.
- 2.
- 3.
- 4.
- 5.

And for the spread of the Gospel:

- 6.
- 7.
- 8.

2) Read Patriarchs and Prophets, chapter 41, The Apostasy at Jordan, the two paragraphs beginning with “Keep thy heart with all diligence ...”. Discuss how this relates to visual media consumption and how your senses and your awareness of the surroundings are impacted.

My thoughts from this passage:

3) Compare and contrast the various ratings systems for video games, movies, and television programs with the guidance provided in Philippians 4:8.

Rating Systems:

UK - <https://www.bbfc.co.uk/>

Gaming - <https://www.esrb.org/>

a. Where do we seek value for what we keep our minds busy with, manmade ratings, or values designed by God? _____

b. What are some of these values, designed by God? _____

4) Discuss the importance of parental involvement in the selection of media.

a. Is parental involvement needed when selecting media? _____

b. Why?

c. What percentage of the decision is my own responsibility, and how much my parents? _____

d. Children over the age of 16 no longer require parental involvement. TRUE / FALSE

e. Should parents have input an ALL forms of Media (Text, Instagram, Snap Chat, etc.)? _____

f. Explain your answer for e. above.





g. What do your parents say about your answer above?

Cont.

5) Discuss the impact violence in visual media plays in shaping society and its expectations.

In your own words, explain the general effect violence in games and videos have on children. Explain your own experience you may have had playing violent games. How did it affect your friendships?

6. Follow the current news for three days and evaluate the sources and accuracy of what has been reported. Evaluate on a scale of one to five where each report falls, with one representing pure entertainment and five representing strictly informational news. Prepare and present your findings to your group.

	1	2	3	4	5
					
					
					
					

7. Search the writings of Ellen White for counsel on the wise use of time. Select and read a passage discovered during your search.

<https://egwwritings.org/>

8. Keep a detailed record of the amount of time and types of all visual media you consume during a four-day period. Include the following data in your records:

- a. Time spent viewing
- b. Media rating and rating organization (if available)
- c. The plot or theme
- d. Purity of content vs sexual and/or violent themes
- e. The message that was presented by the media

	Time Spent viewing	Media rating	Plot or theme	Purity of content vs sexual and/or violent themes	The message that was presented by the media
Day 1					
Day 2					
Day 3					
Day 4					

Prepare a graph or chart illustrating your findings. What changes, if any, do you need to make to your viewing habits? Evaluate how being a Christian should affect your use of media. Be detailed and honest, taking into account what you have experienced in this honour. Share your evaluation in a letter, report, or journal with a trusted friend or leader.

9. View a media presentation with your family. After the viewing, interview your family members using the following questions:

- a. Did you find the presentation entertaining?
- b. Did you learn anything valuable?
- c. Would you watch the presentation again? Why or why not?
- d. Did you feel your time was well spent in watching the media?

10. Create a speech, presentation, or game that shows what you have learned about the critique of visual media while earning this honour. Share this presentation with a group.

e-Honour achieved on: _____

Signed: _____